

About the College:

The Institution started with a humble beginning as a Teachers Training School in 1937. It was upgraded to Teachers training college in 1948 and designated Govt. College of Education in 1968. The college rose to the status of Institute of Advanced Studies in Education in 2016 on the recommendation of MHRD team. At present the institution serves as School of Education under Cluster University Srinagar. The institution now aspires to be a Teacher Training University and is working hard in that direction. Being accredited by NAAC in 2004 and then re-accredited in 2011 (CGPA 3.52) with Grade A, both the times the peer team placed on record great appreciation and recommendation for up gradation of the status. The institution is the lead Teacher Training College being the only one in the valley and works hard to achieve its mission of Excellence in Teacher Education. Presently the Programmes offered are B.Ed (200 pre-service & 100 in-service) M.Ed Regular (60) M.Ed Supplementary (60) MA Edu (30). The duration of all these courses is two years. The students are also provided an opportunity to choose any one among the offered 11 Certificate Courses which are add-on courses. Besides teaching the institution lays emphasis on extension services and training of both School Teachers and Assistant Professors of Higher Education Dept., Educational administrators, ZRPs, CRPs. The institute has linkage with DISC, SIE and DIET.

Backdrop of the Seminar:

The educational spectrum has witnessed a transformation which has led to redesigning new methods of teaching, learning and evaluation. Being a teacher education institute it is an important prerogative of the institute to raise dialogue, seek answers and interpret evidences, implement changes and to examine their effect, without which teaching, learning and evaluation will be an unfulfilling mechanical process. In this context, the National seminar on Assessment and Evaluation aims to bring under one roof academicians, administrators, faculty members, policy makers and researchers to share views and ideas about new possibilities of conducting evaluation. The objective is to provide a platform wherein educators can share their success stories, innovative ideas and strategies distinctive way of thinking about Assessment and Evaluation. The seminar hopes to play a pivotal role in evolvement of new ideas through peer discussion and scholarly engagements and to disseminate these among the stakeholders.



NATIONAL SEMINAR ON “ASSESSMENT AND EVALUATION” 19th – 20th March, 2018

Organized by
**Institute of Advanced Studies in
Education (IASE)**
**Government College of Education,
VISION**
Excellence in Teacher Education

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Objective of the Workshop:

- ❖ To develop an understanding of assessment and evaluation for quality education.
- ❖ To develop an understanding of the purpose, principles and characteristics of quality assessment.
- ❖ To encourage scholarly inquiry related to assessment and evaluation.
- ❖ To discuss the process and techniques involved in assessment and evaluation.
- ❖ To discuss the innovative ideas and practices followed in the field of assessment and evaluation.
- ❖ To develop broad understanding about different evaluative techniques in the process of assessment.
- ❖ To explore different approaches to assessment and evaluation.
- ❖ To develop an understanding of purpose of formative and summative evaluation.
- ❖ To develop basic understanding about continuous comprehensive evaluation scheme
- ❖ To develop an understanding of assessment and evaluation strategies appropriate to the curriculum and the learning activities.
- ❖ To select and use effective strategies to support students self-monitoring, self-assessment and goal setting for their own learning.
- ❖ To assess the learning outcomes (cognitive, affective and psychomotor) at three levels of academic preparation.

Registration:

NO REGISTRATION FEE

Important Dates:

- Submission of Abstracts : 11-03-2018
- Last date for Registration: 18-03-2018
- Last date of Submission of Abstracts: 18-03-2018

Sub Themes for discussion:

- Evaluation process and reforms in higher education.
- Innovations and practices in the field of assessment and evaluation.
- Methods of evaluation and assessment
- Student performance and learning outcomes.
- Assessment and evaluation for quality education.
- Role of ICT in assessment and evaluation.
- Formative and summative techniques of evaluation.
- Approaches to assessment and feedback
- Integrating digital tools and technologies for assessment.
- Qualitative and Quantitative mechanism of Evaluation-Issues and concerns.
- Cultivating assessment literacy.
- Research and innovation in the field of assessment of evaluation.
- Interconnecting teaching and learning; Assessment, measurement and evaluation.
- Assessment and evaluation of children with special needs.
- Measurement and assessment of growth in teaching learning.
- Assessment in the domains of school subjects.

Organizing Committee:

Patron:

- **Prof. (Dr) Parveen Pandit**

Coordinator:

- **Dr. Seema Naz**

Co-ordinator:

- **Dr. Syed Maqbool Geelani**
- **Prof. Mustafa Majid**

Protocol Committee:

- **Prof. Showkat Afza**
- **Prof. Gurmeet Kour**
- **Mr. Mohd Ayoub**
- **Prof. Bashir Ahmad Bhat**
- **Dr. Nousheen Qureshi**

Registration Committee:

- **Mr. Imtiaz Ahmad**
- **Ms. Fozia**

Technical Committee:

- **Mr. Mukhtar Ahmad**
- **Mr. Zubaib**

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All Authors are requested to send the soft copy of the Abstract for presentation:

Email: seemanaziq20032003@yahoo.com

PROMINENT SPEAKERS

- ❖ **Dr. Satya Bhushan: Professor NCERT, New Delhi.**
- ❖ **Dr. Poonam Batra, Professor, Department of Education, University of Delhi.**
- ❖ **Dr. R. S Sonavane, Professor, Department of Education, Pune University.**